



# St John Fisher Sixth Form 2023-2024

WELCOME PACK





Welcome to St John Fisher Sixth Form. We are excited to be with you over the next two years of your journey— wherever that may lead you.

Over the next two years, we aim to help you develop from the person you are now, into a confident young adult who is ready to take on the next phase, whether that be University, an Apprenticeship, employment or further education or training.

At St John Fisher we are successful in guiding our students to be their best selves by ensuring we put equal emphasis into three key areas:

Academic progress

Student wellbeing and welfare

Developing your wider skills ready for employment and further education

This booklet will hopefully give you an overview of how we will develop these three key areas. This booklet should be a point of reference throughout your year 12 with important dates and advice and guidance.

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# Meet The Team



**Mrs Threadgold**  
**Head of Sixth Form**



**Miss Carroll**  
**Sixth Form Pastoral Leader**



**Mr Stevens**  
**Assistant Headteacher**  
**Sixth Form**

## **Year 12 Form Tu-** **tors:**



**Mrs Ayre 12S**



**Mr Hawthorne 12T**



**Miss Ellis 12J**



**Mrs Murray 12O**



**Mrs Sharman 12O**

## **Year 13 Form Tu-** **tors:**



**Mr Underwood 13S**



**Mr Lemmon 13S**



**Mrs Matthews 13T**



**Mr Dunn 13J**

# School Day



	Start Time	End Time
Registration	8:45	9:15
Period 1	9:15	10:15
Break	10:15	10:35
Period 2	10:35	11:35
Period 3	11:35	12:35
Lunch	12:35	1:15
Period 4	1:15	2:15
Period 5	2:15	3:15

All students must attend school every day and be in school until 12:35.

For students who have study in the afternoon, they may choose to have this study at home. This facility can be removed if there are concerns over progress, attendance, punctuality or other areas of 6th form expectations.

Students may leave site at break, during lunchtime or at any point in the afternoon where they have free time. Whenever a student leaves the site they MUST sign out using the signing out system in the 6th form Quiet Room.

## **Attendance:**

If you are unable to attend school, it is your responsibility to contact Miss Carroll to explain why. You can do this via email or by texting the sixth form phone (07539 366293). Miss Carroll will contact home to confirm absence.

It is also your responsibility to ensure any work that you miss is caught up in a reasonable timeframe by discussing the work missed with your subject teachers.

Where attendance is an issue, form tutors will contact home to discuss how we can help improve the situation. On-going/long term absence will require a meeting with parents—and in rare circumstances—your place in Sixth form could be removed.

## **Punctuality:**

It is both a matter of professionalism and respect that you attend all sessions identified above in a prompt and timely manner. Late to either registration or lessons can cause disruption to the planned activities and can hinder both yours and others' progress. Punctuality will be monitored and where it does not meet the schools high standards further discussions and meetings to discuss next steps will take place.



# Electronic Devices

Sixth Formers will use a range of electronic devices as part of their study. This may include laptops, tablets and mobile phones.

## **Free Wi-Fi:**

School offer free Wi-Fi to students, which can be accessed using the signing in process that is available in the sixth form Quiet and Silent Rooms. Any student using the school Wi-Fi need to adhere to the acceptable use policy and ensure that no inappropriate websites are accessed on their devices using school internet. This includes sites that may be currently in our devices memory (cookies) that will then become active when in the building and signing onto the school network. Students must therefore ensure that they have checked their devices before bringing them on site and accessing the school Wi-Fi.

Mobile phones can be used in the sixth form centre and, at the discretion of the teacher, in classrooms. If asked, students should put phones away during lessons.

## **Use of Laptops/Tablets for work:**

Laptops/tablets can be used to access work, make notes and all other activities associated with study. However, if students choose to use electronic devices to make and store notes, they must do so in a manner that is in line with a subject's expectations. For instance, if in Biology, it is expected that you store notes in a folder—with a particular folder structure—then you must store your work in the same structure on your electronic device and be prepared to show your work when folder checks are scheduled.

## **Microsoft Office 365:**

Students are issued with an Office 365 account for school use. Use of email and other applications must fall within the appropriate use of IT policy.

All subject areas will have a Teams site associated with your class, in which teachers will share a range of resources. You may be able to take photos of work in class—if it is with the permission of the teacher.

## **Recording:**

**Under no circumstances should a student record** through audio or video—any aspect of lessons taking place. This would result in other students being recorded and is therefore a GDPR and safeguarding issue.

## **Printing**

Printing is available for free, with students being allocated printer credits for use with the printer in the Sixth Form Silent Room. If you run out of printer credits, please see Miss Carroll who will top your credits up for you (within reason!).

# Uniform

There is no set uniform that students must wear.

We expect students to wear casual clothing that is sensible and does not have any inappropriate or offensive slogans, images or writing.



# Travel

Free travel is provided between SJF and our partner schools—St Margaret Ward and St Thomas More.

Working with two other local secondary schools gives us a much wider range of subjects available to our students and gives increased flexibility in terms of subject combinations.

Mini bus times are shown below:

	Morning Pick Up	Lunchtime Pick up	After school Pick up
SJF	8:25	12:45	15:30

*Journeys to both St Thomas More and St Margaret Ward take approximately 15 minutes from SJF*

The mini bus collects and drops off outside of the school Library. Miss Carroll will be present for both the am and pm sessions to register students and ensure any necessary communications or messages are passed on.

If the weather is too cold or too wet, students may wait just inside of the library entrance.



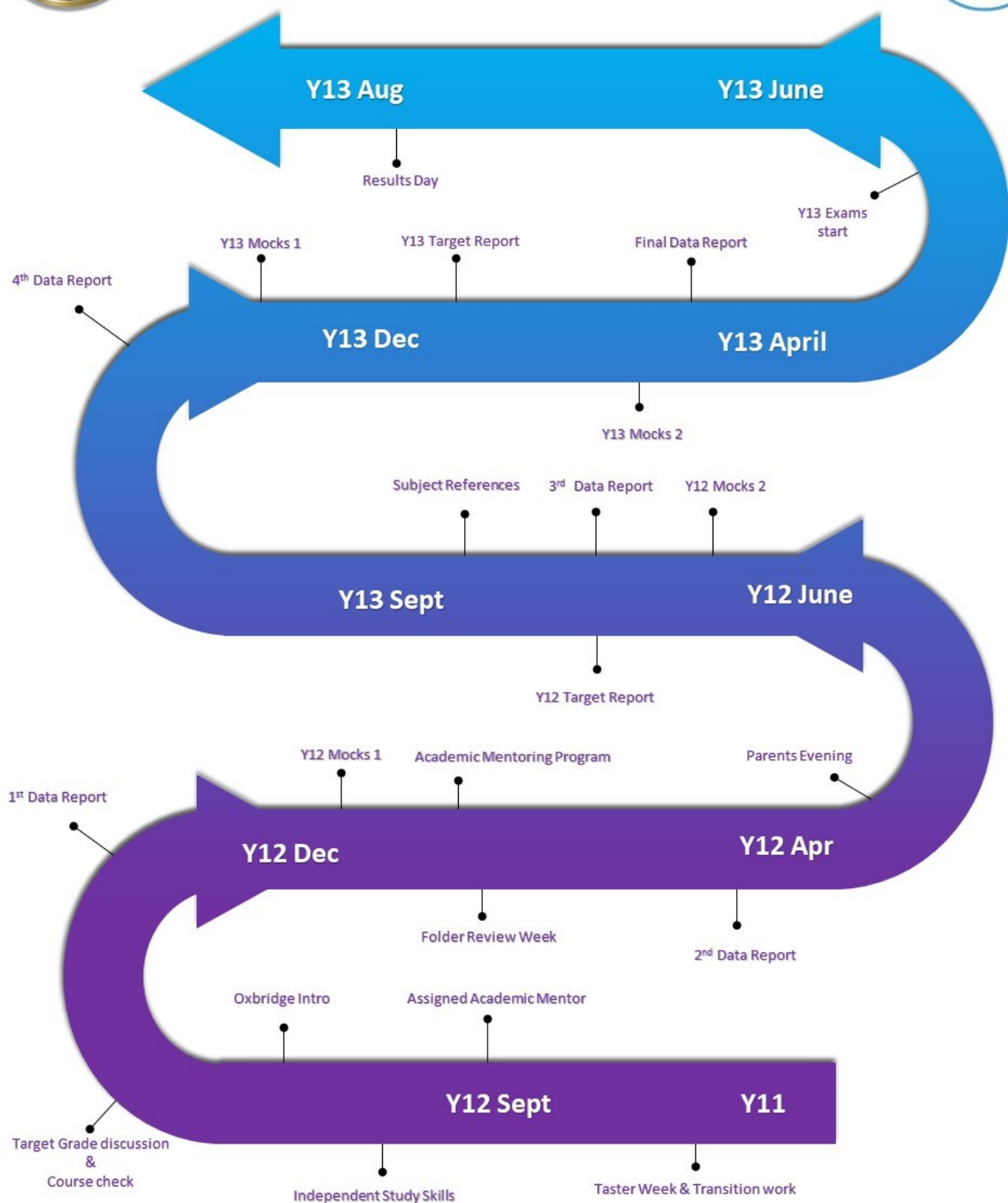
## **Punctuality**

Punctuality is essential as it will not be possible for the mini bus to wait and delay the drop off of other students. Please make sure that you arrive with plenty of time for your timetabled departure time. Persistent lateness that impacts the transport of other students may result in you having to find your own transport to partner schools. You would then potentially have to also deal with the associated cost implications of this transport.





# Progress

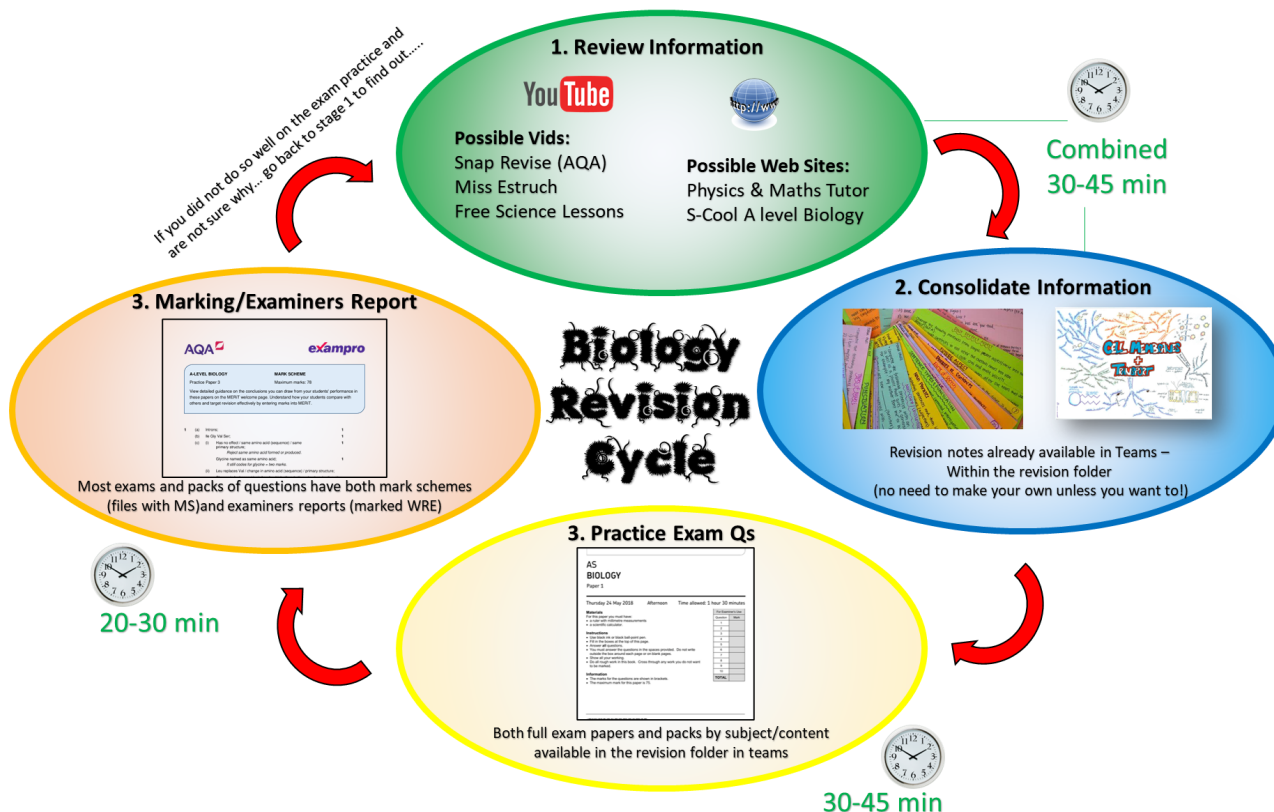




# Independent Study

Probably the most important factor that will determine the level of success you have is how much work you do outside of your timetabled lessons. Independent study comprises of 4 key areas:

1. **Reading over work completed in lessons**—reading over your notes, making the occasional annotation or highlighting sections is key to ensuring you have understood the work as you go along. If you find that there are areas that do not make sense, it is imperative that you take action. This could include asking your peers to go over work as a study group or talking to your teacher and seeking help.
2. **Reading around your subject**—this includes reading periodicals, revision notes online, watching YouTube videos on your topic, reading other textbooks etc.
3. **Completing Homework/Assignments**— Your teachers will set homework every week. Some of this will be based around assignments (especially for coursework subjects or technical qualifications) and a lot will be based around application of knowledge from lessons, such as answering exam questions or carrying out recall activities. The quantity of homework will vary from subject to subject and over the course of the two years, depending on what other commitments (such as mock exams) are on at that time.
4. **Revision**—everyone is different in terms of how they carry out revision. However, one tried and tested process that we recommend students follow is the information cycle shown below. This works as well for small unit tests as it does for larger mock exams and final end of Y13 examinations:



# Study Requirements

A typical student will study three subjects and so will have, across the fortnight, 20 free periods. A typical timetable will look something like this:

	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
1	Subject 1 Biology		Subject 2 Chemistry		Subject 3 Maths	Subject 1 Biology		Subject 2 Chemistry		Subject 3 Maths
2										
3										
4	Subject 2 Chemistry	Subject 3 Maths		Subject 1 Biology		Subject 2 Chemistry	Subject 3 Maths		Subject 1 Biology	
5										

Students are free to use their afternoon (periods 4 and 5) study sessions to study at home. All morning sessions must be conducted in school. This privilege may be revoked if data indicates that either attendance, effort or attainment are a concern. Progress meetings would follow such data triggers and it may be decided in that meeting that afternoon sessions were required for intervention work and support.

Study can be done in either the silent study centre or in the sixth form Quiet room.



*The silent room is supervised independent study which takes place in our purpose build study centre where there are computers and printers as well as a range of university prospectuses for the current year.*

*The quiet room is more for group study where students may work together on homework, projects or revision. Alongside a smaller number of computers the Quiet room has access to the tuck shop and Sixth Form Kitchen*



**All students must spend a minimum of 3 hours per week in the silent study room** doing independent study. If you choose to spend more time there you may, or you might wish to spend the remainder in the quiet room working with other students.



# Mentoring

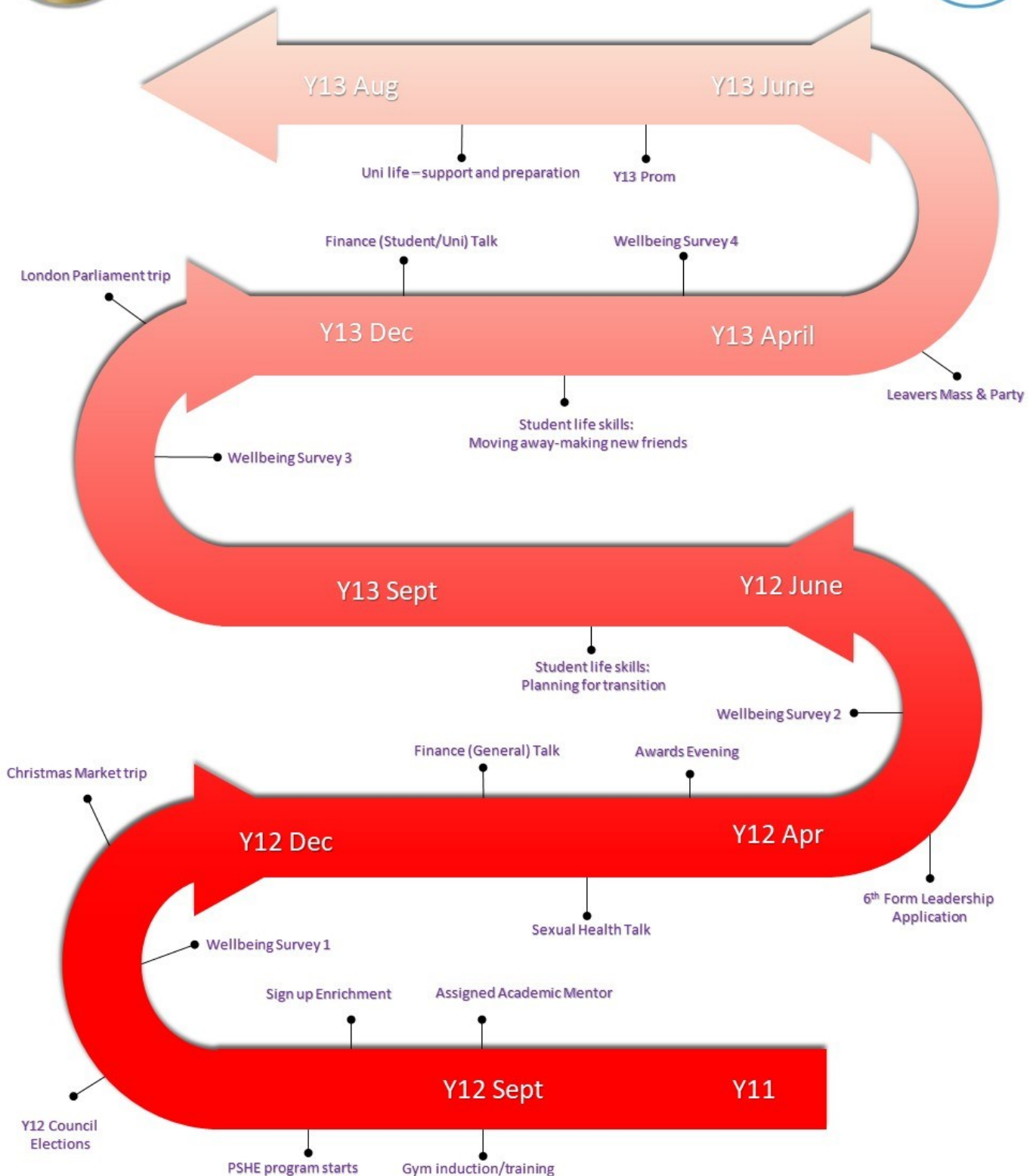
All students can expect to get mentoring during their study in St John Fisher Sixth Form. There are four tiers of mentoring available:

1. **Basic/All student:** 6th Form - form tutors will form the first level of mentoring. Monday morning registrations are dedicated to weekly planning and review of progress. Form Tutors have access to regular data checks, engagement scores and attendance information and will routinely discuss these things with students in the form. As time progresses they will also be the first point of contact to write references for university and apprenticeship applications.
2. **Progress Concern:** Where data suggests that current attainment or progress is causing concern, students will be moved onto the next level of mentoring and will meet with one of the Sixth Form team. Barriers to progress will be discussed and an action plan put in place aimed at supporting learners to increase the rate of progress. Weekly or fortnightly check ups will take place through scheduled meetings. Time scales for this level of mentoring will vary but will be a minimum of a half term from the point at which it starts.
3. **Aim High:** Any student whose GCSE APS is 7.0 or above will automatically be put into a group known as the "Aim High" group. This group can also be joined by students who request to be added based on a desire to access particular courses. Mentoring from this group comes from the 6th form team and external agencies. Agencies such as Keele Medprep, Cambridge liaison etc will over the course of Y12 and Y13 touch base with this group to discuss how to successfully apply and gain a place in some of the more challenging and limited fields including Medicine and Dentistry, Law, Oxford and Cambridge and other Russell Group Universities.
4. **Wellbeing/Attendance:** Students who have been referred (by self or other) for pastoral issues that are affecting attendance and progress will have additional support and mentoring from Miss Carroll, our 6th Form Pastoral Leader. Where Attendance is the main area of concern, an action plan aimed at improving attendance will be followed and closely monitored. Where concerns are outside of attendance, Miss Carroll will work with the student and where necessary home, to access outside agencies that can provide the necessary specialist support.





# Wellbeing





# Form Time

All students are placed into small registration groups who meet every morning. Form tutors ensure that there is someone who gets to know you very well, which is important when it comes to UCAS or similar references during Year 13.

A programme of activities run during form time that cover a range of areas geared towards supporting students with their wider skills, knowledge and access to further education and employment.

A typical fortnightly plan is shown below:

Day	Activity
Monday	<b>Planning &amp; Progress:</b> 1 to 1 discussions with form tutor regards current progress and any barriers students may currently have to study. Time to plan for upcoming assignments etc.
Tuesday	<b>PSHE:</b> Following an in-house developed programme of topics covering health and wellbeing. Age appropriate information and guidance for range of issues affecting young adults.
Wednesday	<b>Wednesday Word:</b> Take part in whole school activity looking at focus for the week.
Thursday	<b>PSHE—follow up &amp; debate:</b> Debate and discussion around scenarios based on this weeks PSHE topic covered on Tuesday.
Friday	<b>Year Group Assembly:</b> includes visiting speakers and focus on key activities that will affect all students in the year group in the near future (exam information etc)
Monday	<b>Planning &amp; Progress:</b> 1 to 1 discussions with form tutor regards current progress and any barriers students may currently have to study. Time to plan for upcoming assignments etc.
Tuesday	<b>PSHE:</b> Following an in-house developed programme of topics covering health and wellbeing. Age appropriate information and guidance for range of issues affecting young adults.
Wednesday	<b>Wednesday Word:</b> Take part in whole school activity looking at focus for the week.
Thursday	<b>PSHE—follow up &amp; debate:</b> Debate and discussion around scenarios based on this weeks PSHE topic covered on Tuesday.
Friday	<b>Unifrog/UCAS :</b> Takes place in Sixth Form computer area. All students have access to Unifrog and UCAS to research and plan for activities geared towards preparing students for their next steps such as work experience, creating personal statements, researching careers and universities and eventually applying for university, employment or apprenticeships.

# Enrichment Opportunities

Moving onto your next step after 6th form, whether that be university, apprenticeships or employment, will require you to somehow stand out from the crowd in order to be accepted onto what will be a limited number of places or contracts. Some of this will obviously be dependant on the grades you achieve in your qualifications, however much of it will also come down to you as a person and the experiences and skills that you have acquired over recent years.

Therefore, it is extremely important that you make the most of opportunities that are available to you in sixth form that will enable you to develop holistic skills such as communication, leadership, organisation and confidence building.

Enrichment comprises a range of whole year group activities and opportunities that you can sign up for. All students are expected to sign up for **at least one enrichment opportunity in year 12**.

*Each year the opportunities will vary.*

*These are the clubs that were available in 2022-2023*

	Activity	Run By	Details
Support	Year 7 Form Buddy	Mrs Brabbs	We are looking for 14 x Y12/Y13 students who would be happy to be attached to a Year 7 form (in pairs) and once per week attend the formation time to help Year 7 learners adapt to life at St John Fisher Catholic College.
	Library reading support	Mrs Edwards	To help listen to learners in Y7 and Y8 read quietly during their timetabled library lessons for 10 minutes at a time. We would find a job where you are available and match up with when the library lessons are timetabled. This is ideal for anyone interested in education as a career.
	Adopt a Teacher	Your choice	You would approach a teacher with whom you have a good relationship - or the teacher of a subject that you are passionate about and ask them if there was any class that they felt you could help support. This could be a KS3 class to help in general - or GCSE class where you can help students prepare for exams. You would liaise with the teacher you have approached to see what lessons match up with your study sessions. Ideal for anyone wanting a career in education - or wanting to move into the field/subject that they would be helping with.
	History Club Support	Mr Lemmon	The History department would like to run a History club for keen Y7 & 8 Historians and would love some 6th form support to help run the club.
	Football - assistant coaches	Mrs Fisher	Coaches needed to assist with the afterschool football club (date to be decided)
	Mentoring	Mrs Threadgold/ Mr Goodstaff	If you are interested in mentoring a fellow student - whether this be someone much lower down in the school, in Year 11 or even in Y12 (for Y13 students) - choose this option to be added to a list of potential mentors. You will be asked whether you are happy to mentor someone for a specific academic subject or for advice and guidance on options and applications (in sixth form for example) etc. As and when a learner is identified as potentially benefitting from some mentoring, the list of potential mentors will be looked at to match you up with someone who it is felt you could help.
	Homework Support	Mr Hathorne	We are hoping to help support some of our younger learners with their homework by having pairs of sixth formers attend the library after school for short periods of time. These sixth formers would be available to help learners with a range of topics. This would be a very rewarding experience - as well as being a great thing to add to applications and CVs for anyone who was interested in entering a caring or education setting.
	Netball - Associate Coaches	Mrs Lewis	Assistant coaches needed to help train Y7 and 8 Netball clubs
Community	Fishers support	Miss Young	Help support our Lay Chaplain with running the Fishers group (Tuesday 3.15-4.00)
	Local community charity events	Various/Miss Young	We are proud of the links that St John Fisher Catholic College have made within our local community and would like to continue to engage in community outreach projects. These events could include volunteering at Christmas parties for local care home communities - or becoming involved in upcoming projects such as a Food bank/Cost of living enterprise. Involvement in this activity could be occasional - such as Christmas events - or more regular - if we get linked to the upcoming foodbank charity. Express your interest by choosing this option.
	School communication	M Stevens	We would like to celebrate, more overtly, - the amazing achievements and activities that take place within our community. We are looking for a group of students who would wish to gather stories of the wonderful things taking place and wide range of successes that occur on a weekly basis. This information can then be shared through school TVs found on corridors, newsletters etc. This would be ideal for anyone interested in careers in media or journalism.

	Activity	Run By	Details
Sixth Form specific clubs	Lego/Robot Challenge	Mr Farrell and Mrs Brabbs	Returning members from previous competition - plus anyone else interested - to join this years team to compete at local and national level in constructing and programming robots.
	Chess/Scrabble club	Mrs Murray	Wednesday lunch times in Sienna 4 - to flex your grey matter and see if anyone has the potential to be a Grand Master!
	Sixth Form Society	Mr Melling	Back by popular demand! This is a fantastic opportunity to engage in intellectual discussion and debate on a wide range of topics. The society meets on a Thursday lunchtime and have in previous years had visitors (including local MPs), taken part in Christmas quizzes - staff vs sixth formers etc. This club is ideal for anyone who would like to socialise as a sixth form whilst also providing excellent opportunities to create discussion points that can be used in University applications and interviews.
	Book Club	Mr Hawthorne	A great opportunity to read and experience exciting texts that you might otherwise have missed and discuss them with like minded people. Great books a must - but range of Tea and Cake optional!
	Hand Embroidery	Miss Lloyd Hughes	An opportunity to learn a great skill - for anyone creative/interested in design/textiles etc.
	D of E	Mrs Dodds	Weather it be Bronze or Silver Award - this is a fantastic opportunity to take part in the world renowned programme that is highly desirable for both higher education and employers
	Medprep	Mrs Threadgold	Anyone who is interested in a career in the medical field - this is a perfect opportunity to visit Keele University regularly (every month) for talks, presentations and opportunities to talk to current medical students about the various courses available. If you are interested - choose this option so that Mrs Threadgold can get you enrolled once we have been given the start date.
	Sixth Form Enterprise & Tuck Shop	Mrs Threadgold/ Miss Carroll	Currently a group of our Y13 students help (with Miss Carroll) to run the tuck shop. All proceeds raised go back into sixth form life (ensuring you get free Tea, Coffee, cleaning products for the kitchen etc). Money has previously been used to supplement your Y13 prom and keep costs down for all students at this event. We are looking for a group of Y12 to take on the mantle from current Y13 students to allow them to focus on their upcoming mocks and exams. Anyone interested in business, economics and marketing would find helping to run and further develop this small business and other sixth form enterprise projects a great experience to add to their CV.

*In addition to these clubs, a range of trips and experiential activities give students opportunities to develop skills that are key to employment and further study:*



*Y13 London Trip and tour of Parliament—  
December 2022*



*Kings Hall—Student Leadership Conference -  
February 2023*



# Sixth Form Council & Leadership Team

Each form group in Year 12 and Year 13 has a representative on the sixth form council. In September, students can nominate themselves and where there is more than one nomination, the form will vote for who will represent them.

The sixth form council will meet fortnightly in the sixth form Quiet Room during registration. The council will be led periodically by Mrs Threadgold, Mr Stevens and Miss Carroll.

Discussions will be based on upcoming activities and feedback from forms, including use of the suggestion box located in the sixth form Quiet Room. Where concerns or questions are raised, feedback will be given to the council no later than the following meeting and council representatives can then feedback to form groups during the next few registration days.

## Sixth Form Leadership Team

Towards the end of Year 12, students can apply for a position on the Sixth Form Leadership Team. Application is through an online form that will be sent out to all Year 12 students in May of Year 12. Students must outline in their application what contributions they have made to the school community during their time at St John Fisher (either during Year 12 if new to the school, or longer if they were in the school before sixth form) and how they feel that they would support the school as a Sixth Form Leader.

If successfully admitted to the team, Sixth Form Leaders will be expected to help with the running of events such as; open evenings, parents evenings, meeting and talking to visitors and school interviews. They will meet with the Headteacher every fortnight during breaktime, to discuss school issues both within and outside of Sixth form.

The Leadership team is a great opportunity to develop a range of skills such as communication, organisation and obviously leadership—all of which will help prepare students for the next step in their education and/or employment.



*Jia Joy*

*Headgirl*

## 2023-2024 Leadership Team



*Joe Stevenson*

*Headboy*



*Beth Myatt*

*Deputy Headgirl*



*Maimuna Nasir*

*Deputy Headgirl*



*Sam Barker*

*Deputy Headboy*



*Myles Foley*

*Deputy Headboy*



*Shaun John*

*Deputy Headboy*

# EPQ

EPQ stands for Extended Project Qualification. It is an enrichment qualification that can be studied alongside your other qualifications. You can spend between 30 minutes and 1 hour per week of timetabled study to achieve it.

An EPQ is an excellent taster of university-style learning as it is effectively an independent research project which can, but does not have to, relate to an A Level subject that is being studied. You will be able to pick a topic and question of your choice. This type of project is a university-style dissertation on any topic which can be researched and argued about - for example, a controversial biological, historical, ethical, philosophical, psychological, economic or environmental issue. The dissertation uses secondary research sources to provide a reasoned defence of a point of view, with consideration of counter-arguments.

Completing an EPQ helps you to develop a number of different skills, which are vital for university. By taking responsibility for the choice, design and decision making of an individual project you will:

- Become a more critical, reflective, and independent learner
- Develop and apply decision-making and problem-solving skills
- Increase your planning, research, analysis, synthesis, evaluation, and presentation skills
- ♦ Demonstrate creativity, initiative and enterprise

In addition to the skills outlined above, most universities look on the qualification in a very positive light. Many will discuss it with you during your interview and will use the points associated with the qualification to contribute to the points score you need to get a place on a specific course. Some Universities, if your project is aimed at the course you want to study, will lower the grade expectations they would usually have to allow you onto the course. Speak to Miss Ellis for more details.



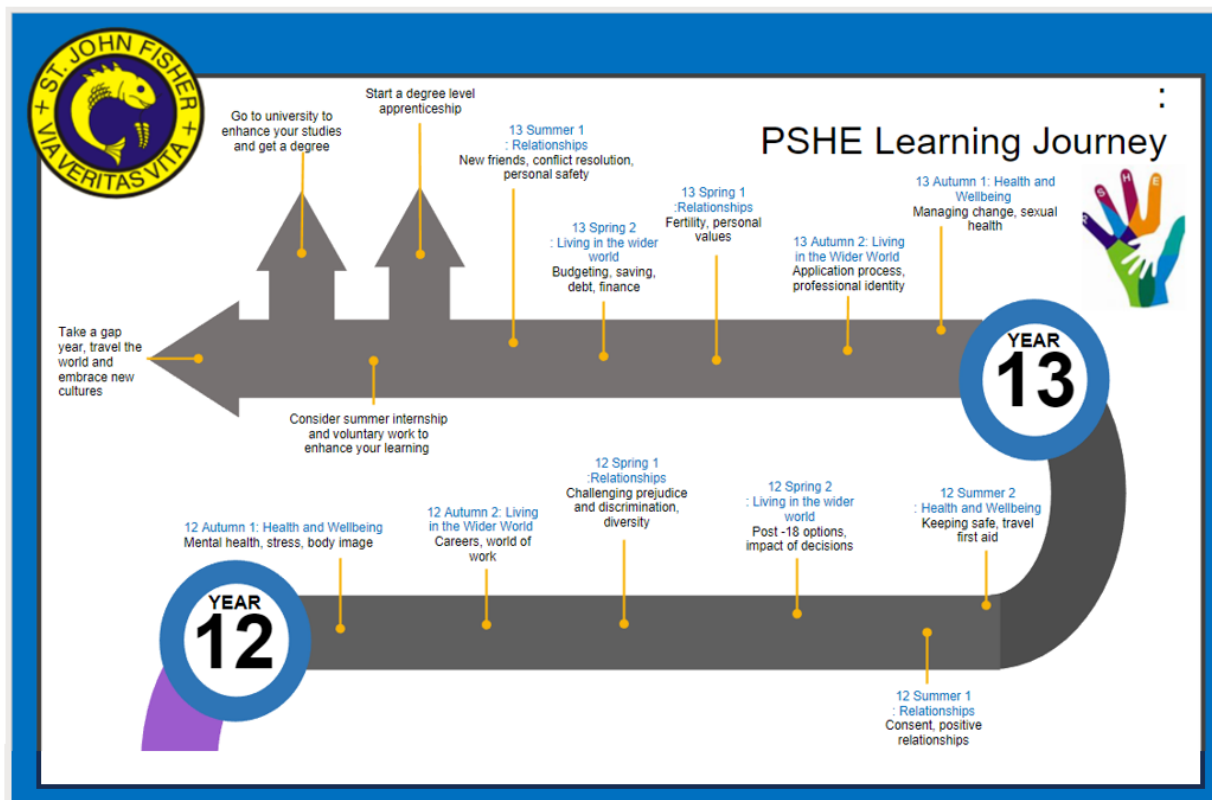


# PSHE

Our PSHE curriculum has been especially designed to cover the key topics that are pertinent to 16-18 year olds and their journey into further education and employment. A lot of the work is discussion based and resources and links are age appropriate.

There is one formal PSHE session in registration each week, with a follow up debate/discussion in registration a few days later. Attendance (along with all am sessions) is mandatory.

## PSHE plan for 2023-2024:



Throughout the year, we monitor student voice through online surveys and through the sixth form student council. Feedback from these communication systems will often influence some of the content and activities covered in the PSHE curriculum. This ensures that students receive the advice and guidance that is most pertinent to the experiences they are currently facing.

# Student Wellbeing

## Sixth Form Gym:

Membership to the sixth form gym costs £2 per year (which is used to purchase cleaning wipes for the machines) and is available to all 6th form students at St John Fisher.

A short induction session, covering basic health and safety, must be complete before the Gym is accessible, as well as an induction form outlining students responsibilities (the form can be found at the end of this booklet).

The Gym is only accessible to Sixth Form students and teachers and is open to Sixth Form Students between 8:00am and 4:00pm.



*The Gym is a great resource to use before school, during breaktime and lunchtime, during study sessions and after school—helping contribute to students physical and mental wellbeing.*

# Life Skills

During the two years of study, students will have access to a range of extra curricular activities that develop skills and knowledge outside of “traditional” academic pursuits. These can include sessions on finance (opening bank account, being aware of financial scams etc), as well as opportunities to develop cooking skills, ready for life away from home. Most of these sessions are delivered to ALL students as part of the extended curriculum.

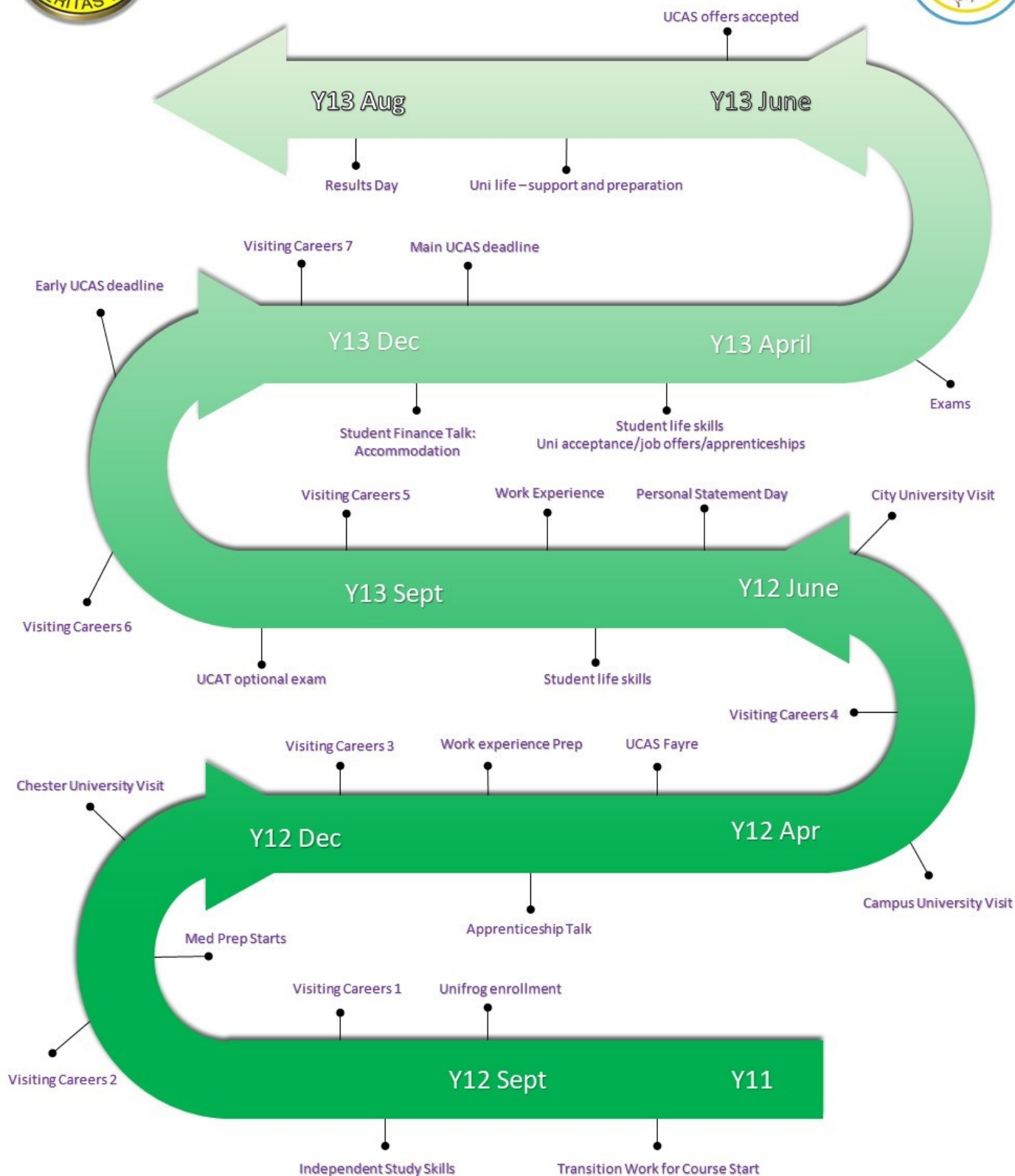


*Regular student wellbeing surveys help update and keep relevant the session that are delivered over the two year course.*





# Future Steps



# Future Steps - UNIFROG



Students are given accounts on the online platform—UNIFROG, which is a “Universal Destination Platform”. It has information on every university course, every apprenticeship and every further education course. It is packed full of information on career pathways and has lots of tools designed to help with application processes to all of the above destinations.

Fortnightly sessions during form time allows students to familiarise themselves with the information and tools available during Y12, culminating in them making their decisions early in Year 13 and beginning the application process.

## Exploring pathways

<b>Careers library</b> ✓ Careers favourited <a href="#">Go to tool &gt;</a>	<b>Subjects library</b> ✗ Subjects favourited <a href="#">Go to tool &gt;</a>	<b>Know-how library</b> ✗ Guides favourited <a href="#">Go to tool &gt;</a>
<b>MOOC</b> You have <a href="#">3 shortlists</a> <a href="#">Start &gt;</a>	<b>Webinars</b> Hear directly from the experts <a href="#">Go to tool &gt;</a>	<b>Read, Watch, Listen</b> ✗ Profiles favourited <a href="#">Start &gt;</a>

Resources such as Webinars and MOOCs (Massive Open Online Courses) give students access to experiences that can help better familiarise themselves with the finer details of certain careers. Participation in a MOOC is a fantastic way to enhance future applications to universities and other courses to establish your passion and commitment to follow a certain pathway. It could be the difference between being accepted on a course above other applicants or not receiving your place.



# Next Step Preparation

Preparing for university, apprenticeships or employment begins from the day students start in Year 12 and runs through into after they have started their next stage of education or employment.

Preparation involves a range of activities including:

- ◆ Fortnightly timetabled registration sessions in the IT room to use UCAS and UNIFROG to research degree courses, career pathways and Apprenticeships.
- ◆ A range of Career visits throughout the two years, covering a diverse range of sectors.
- ◆ Attendance at a University Fayre—where students will have access to universities from around the country to discuss life at those institutions and the courses on offer.
- ◆ Visits to different types of universities. A minimum of two (and often more) to include a campus and city and a Russell Group university.
- ◆ Talks from local universities regards personal statement writing, student finance, accommodation etc.
- ◆ Work experience week at the end of Year 12.
- ◆ Life skills—such as student finance and cooking skills.

## Sixth Form—Next Step Days

Support with applications and next steps is ongoing throughout your two year study at St John Fisher. However, there are two days dedicated to looking at how the online application process for universities and apprenticeships works. During these two days, students will be supported in registering with the UCAS platform, navigating the wide range of information available and beginning to structure their personal statement and applications.

The days are supported by our links with local universities such as Keele and Staffordshire and representatives from these universities are on hand to help students look at what they need to do in their applications to stand out from the crowd.

These days take place at the end of Year 12, just before the weeks worth of work experience.

# UCAS



Keele  
University

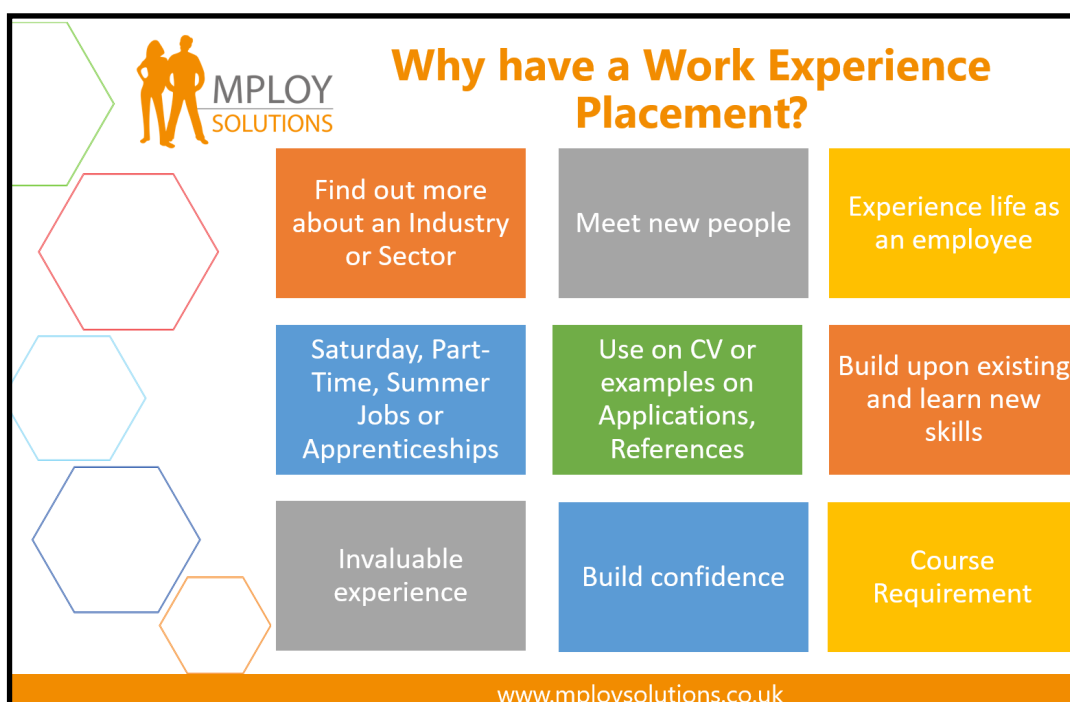


Staffordshire  
UNIVERSITY

# Work Experience

We work alongside a company called Employ Solutions to ensure that our students get support in accessing work experience placements which offer the best opportunity to students to gain the necessary links, experience and value from their week long work experience placement at the end of Year 12.

**DON'T WAIT** until the end of Year 12 to think about this. As you go through the year, consider the type of career that interests you and talk to us about arranging work experience as soon as possible.



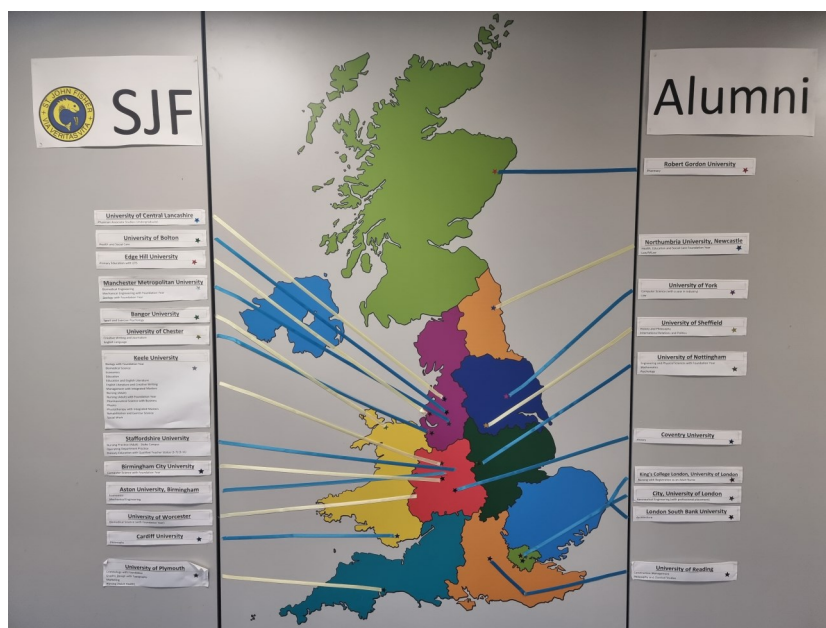
A short sample of the types of placements which students have secured over the last few years includes:

Staffordshire Hospital	Mitchelin	Stoke On Trent Council	Emma Bridgewater Ceramics
Aaron Bell MP	Rowan Court—Carehome	Musical Instrument repairs	Catering Companies
Coloplast Medical Technology	Knights Solicitors	Starbots	Lyme Brook Counselling & Mental Health
Mode Architects	Accountancy (various)	Restaurants (various)	Fitness Coaching
Primary Schools (various)	Newport Radio	Hair dressers (various)	Cyber security
RTG Rail	Bhor Engineering	Secondary schools (Various)	Advertisement & Marketing



# SJF Alumni

Preparing for university can be a daunting experience. The St John Fisher Alumni allows past Fisher sixth formers to give help, advice and guidance to our current students. Past students opt to be included in a number of different mentoring levels from; being contactable on email to answer current students questions, to coming back to talk to our current students about university life and what particular courses and universities are like.



The SJF Alumni wall allows students to track where and what previous students have gone onto study. If they so wish, they can then request contact with past students to ask them questions about particular universities or about specific courses.

**As we like to say—"Once a Fisher –always a Fisher"!**

## Data Available in 2021: Total number of students 46



## Data Available in 2022: Students progressing to Education or Employment



*With higher than average numbers going onto study at university—we have a wide range of placements which current students can link and communicate with.*